HB1229 FA1 HasenbeckTo-AMM 2/21/2020 5:20:06 pm

FLOOR AMENDMENT

HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:			
CHAIR:			
I move to amend	НВ1229		
Page <u>2-25</u>	Sections 1,	2,3,4,5 & 6	Of the printed Bill Lines Of the Engrossed Bill
By deleting Sect subsequent secti	=	in their entirety	y and renumbering the
"State Board of	Education" and i		d striking the words thereof the words bility"; and
	ng in lieu there	of the words "Con	wide Virtual Charter mmission for Educational
On Page 26, Line 13, by striking the word "Board" and adding in lieu thereof the word "Commission"; and			
On Page 26, Line	14, by restorin	g the stricken we	ords "mission of the";
	erting in lieu t	thereof the words	sight of virtual charter "Commission for
_		tions 8 through 10 cllowing language	O in their entirety and :
(and renumbering	the subsequent	sections)	
AMEND TITLE TO CONFO	DRM TO AMENDMENTS		
Adopted:		Amendment	submitted by: Toni Hasenbeck

Reading Clerk

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1 "SECTION 1. AMENDATORY Section 1, Chapter 223, O.S.L.
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- 2 | 2012 (70 O.S. Supp. 2019, Section 3-116.2), is amended to read as
- 3 | follows:
- 4 Section 3-116.2 A. Effective January 1, 2013, there is hereby
- 5 | created the Commission for Educational Quality and Accountability.
- 6 The Until July 1, 2020, the membership of the Commission shall
- 7 | consist of:
- 8 1. The Secretary of Education, who shall serve as the chair of
- 9 | the Commission;
- 10 2. One member appointed by the Governor, with the advice and
- 11 | consent of the Senate, representing business and industry from an
- 12 Oklahoma employer with five hundred (500) or fewer employees;
- 3. One member, appointed by the Governor, with the advice and
- 14 | consent of the Senate, who is a parent of a child enrolled in a
- 15 public school in this state;
- 16 4. One member, appointed by the Governor, with the advice and
- 17 | consent of the Senate, who is an administrator of a public school
- 18 | district;
- 5. One member, appointed by the Governor, with the advice and
- 20 | consent of the Senate, who shall represent higher education teacher
- 21 | education programs;
- 22 6. One member appointed by the Governor, with the advice and
- 23 | consent of the Senate, who shall be an active classroom teacher in
- 24 kindergarten through grade six; and

7. One member appointed by the Governor, with the advice and consent of the Senate, who shall be an active classroom teacher in grades seven through twelve.

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The terms of the initial appointed members shall commence on January 1, 2013, and shall end on June 30, 2014. The terms of subsequently appointed members shall commence on July 1 of each year following the election of the Governor thereafter and shall be for four (4) years. If a vacancy occurs, the vacancy shall be filled for the unexpired term in the same manner as the office was previously filled.

- B. Effective July 1, 2020, the membership of the Commission shall consist of the following nine (9) members:
 - 1. Five members appointed by the Governor;
- 14 <u>2. Two members appointed by the Speaker of the House of</u>
 15 Representatives; and
 - 3. Two members appointed by the President Pro Tempore of the Senate.
 - C. Each member shall serve at the pleasure of his or her appointing authority and may be removed or replaced without cause.

 Any member of the Commission shall be prohibited from voting on any issue in which the member has a direct financial interest.
 - <u>D.</u> A quorum of the Commission, which shall consist of four members, shall be present in order for the Commission to transact any business. Members shall be reimbursed for travel in the

- 1 performance of their official duties in accordance with the State Travel Reimbursement Act.
- 3 C. Prior to July 1, 2013, the Commission shall meet to organize 4 and plan for the assumption of the powers and duties of the 5 Education Oversight Board and the Oklahoma Commission for Teacher
- 7 D. E. Beginning July 1, 2013, the Commission shall assume the following duties: 8

Preparation.

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- 1. Oversee implementation of the provisions of Enrolled House Bill No. 1017 of the 1st Extraordinary Session of the 42nd Oklahoma Legislature;
 - Implementation of the provisions of the Oklahoma Teacher Preparation Act as provided for in law;
 - 3. Make recommendations to the Governor and Legislature on methods to achieve an aligned, seamless system from preschool through postsecondary education; and
 - Set performance levels and corresponding cut scores pursuant to the Oklahoma School Testing Program Act and as provided for in Section 1210.541 of Title 70 of the Oklahoma Statutes.
 - E. F. Beginning July 1, 2013, the Commission shall govern the operation of the Office of Educational Quality and Accountability created in Section 3-117 of Title 70 of the Oklahoma Statutes.
- 23 F. G. 1. Beginning July 1, 2014, the Commission shall assume the following duties of the Oklahoma Commission for Teacher

Preparation according to the provisions of the Oklahoma Teacher
Preparation Act:

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- a. approval and accreditation of teacher education programs, and
- b. assessment of candidates for licensure and certification.
- 2. To implement the provisions of this subsection the Commission shall:
 - a. include the State Board of Education in the process,
 - b. review and assess approved, accredited and new programs of teacher education, and
 - c. encourage studies and research designed to improve teacher education.
- H. Beginning July 1, 2020, the Commission may renegotiate contracts with each statewide virtual charter school which has been approved and sponsored by the Statewide Virtual Charter School Board or any virtual charter school for which the Statewide Virtual Charter School Board has assumed sponsorship.
- 19 SECTION 2. AMENDATORY Section 2, Chapter 223, O.S.L.
- 20 2012 (70 O.S. Supp. 2019, Section 3-116.3), is amended to read as follows:
- Section 3-116.3 A. As of July 1, 2013, all references to the
 Education Oversight Board shall mean the Commission for Educational
 Quality and Accountability.

B. As of July 1, 2013, all references to the Office of Accountability shall mean the Office of Educational Quality and Accountability.

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- C. As of July 1, 2014, all references to the Oklahoma

 Commission for Teacher Preparation shall mean the Commission for

 Educational Quality and Accountability.
- D. As of July 1, 2020, all references to the Statewide Virtual

 Charter School Board shall mean the Commission for Educational

 Quality and Accountability.
- 10 SECTION 3. AMENDATORY Section 3, Chapter 223, O.S.L.
 11 2012 (70 O.S. Supp. 2019, Section 3-116.4), is amended to read as
 12 follows:
 - Section 3-116.4 A. On July 1, 2014, the Oklahoma Commission for Teacher Preparation shall be placed under the authority of the Commission for Educational Quality and Accountability. Except as otherwise provided for in this section, the transfer shall include all real property, buildings, furniture, equipment, supplies, records, personnel, assets, current and future liabilities, fund balances, encumbrances, obligations, and indebtedness associated with the Oklahoma Commission for Teacher Preparation.
- B. All employees of the Oklahoma Commission for Teacher
 Preparation on July 1, 2014, including related liabilities for sick
 leave, annual leave, holidays, unemployment benefits, and workers'
 compensation benefits accruing prior to July 1, 2014, to such

- personnel shall be transferred to the Commission for Educational
 Quality and Accountability as of July 1, 2014. It is the intent of
 the Legislature that, to the extent possible, the Commission ensure
 that the employees retain pay and benefits, as much as possible,
 including longevity, dependent insurance benefits, seniority,
 rights, and other privileges or benefits.
 - C. Appropriate conveyances and other documents shall be executed by January 1, 2015, to effectuate the transfer of property owned by the Oklahoma Commission for Teacher Preparation to the Commission for Educational Quality and Accountability.

- D. Any monies donated or accruing to or in the name of the Oklahoma Commission for Teacher Preparation after July 1, 2014, shall be transferred to the Commission for Educational Quality and Accountability. Any other monies from appropriations, fees, licenses, fines, penalties, or other similar types of monies that accrue in any funds or accounts after July 1, 2014, in the name of the Oklahoma Commission for Teacher Preparation or maintained for the benefit of the Oklahoma Commission for Teacher Preparation are transferred to the Commission.
- E. The Commission for Educational Quality and Accountability shall succeed to any contractual rights and responsibilities incurred by the Oklahoma Commission for Teacher Preparation.
- F. The rules of the Oklahoma Commission for Teacher Preparation that are in effect on July 1, 2014, shall be enforceable by the

1 Commission for Educational Quality and Accountability until the 2 Commission establishes rules.

- G. The Statewide Virtual Charter School Board is hereby abolished. On July 1, 2020, all duties, powers, liabilities and property of the Statewide Virtual Charter School Board shall be transferred to the Commission for Educational Quality and Accountability. Except as otherwise provided for in this section, the transfer shall include all real property, buildings, furniture, equipment, supplies, records, personnel, assets, current and future liabilities, fund balances, encumbrances, obligations and indebtedness associated with the Statewide Virtual Charter School Board.
- H. All employees of the Statewide Virtual Charter School Board on July 1, 2020, including related liabilities for sick leave, annual leave, holidays, unemployment benefits and workers' compensation benefits accruing prior to July 1, 2020, to such personnel shall be transferred to the Commission for Educational Quality and Accountability as of July 1, 2020. It is the intent of the Legislature that the Commission ensure that the employees retain pay and benefits including longevity, dependent insurance benefits, seniority, rights and other privileges or benefits.
 - I. Appropriate conveyances and other documents shall be executed by January 1, 2021, to effectuate the transfer of property

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owned by Statewide Virtual Charter School Board to the Commission

for Educational Quality and Accountability
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- 2 for Educational Quality and Accountability.
- J. Any monies donated or accruing to or in the name of the
- 4 | Statewide Virtual Charter School Board after July 1, 2020, shall be
- 5 | transferred to the Commission for Educational Quality and
- 6 Accountability. Any other monies from appropriations, fees,
- 7 licenses, fines, penalties or other similar types of monies that
- 8 accrue in any funds or accounts after July 1, 2020, in the name of
- 9 | the Statewide Virtual Charter School Board or maintained for the
- 10 | benefit of the Statewide Virtual Charter School Board are
- 11 transferred to the Commission.
- 12 K. The Commission for Educational Quality and Accountability
- 13 | shall succeed to any contractual rights and responsibilities
- 14 | incurred by the Statewide Virtual Charter School Board.
- 15 L. The rules of the Statewide Virtual Charter School Board that
- 16 are in effect on July 1, 2020, shall be enforceable by the
- 17 | Commission for Educational Quality and Accountability until the
- 18 | Commission establishes rules.
- 19 | SECTION 4. AMENDATORY 70 O.S. 2011, Section 3-117, as
- 20 amended by Section 5, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2019,
- 21 | Section 3-117), is amended to read as follows:
- 22 | Section 3-117. A. There is hereby created the Office of
- 23 | Educational Quality and Accountability. The Office of Educational
- 24 Quality and Accountability, its personnel, budget, and expenditure

1 of funds shall be solely under the direction of the Commission for Educational Quality and Accountability. The Commission shall 2 3 demonstrate a savings of fifteen percent (15%) by merging the former 4 Office of Accountability into the Office of Educational Quality and 5 Accountability. The Administrator of the Office of Educational Quality and Accountability shall have the training and experience 6 7 necessary for the administration of the agency. The Administrator shall be appointed by the Governor with the advice and consent of 8 the Senate and shall serve at the pleasure of the Governor and may 10 be removed or replaced without cause. Compensation for the 11 Administrator shall be determined by the Governor. The 12 Administrator may be removed from office by a two-thirds (2/3) vote 13 of the members elected to and constituting each chamber of the 14 Legislature. 15 B. The Administrator of the Office of Educational Quality and 16 Accountability shall be the chief executive officer of the agency 17 and shall act for the agency in all matters except as may be 18 otherwise provided by law. The powers and duties of the 19 Administrator shall include but not be limited to: 20 1. Supervision of the activities of the agency; 21 2. Formulation and recommendation of rules for approval or

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rejection by the Commission for Educational Quality and

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Accountability;

3. Preparation of the plans, reports and proposals required by the Commission for Educational Quality and Accountability, other reports as necessary and appropriate, and an annual budget for the review and approval of the Commission; and

- 4. Employment of such staff as may be necessary to perform the duties of the agency.
- SECTION 5. AMENDATORY 70 O.S. 2011, Section 3-118, as last amended by Section 591, Chapter 304, O.S.L. 2012 (70 O.S. Supp. 2019, Section 3-118), is amended to read as follows:
- 1. Oversee the Office of Educational Quality and
- 12 | Accountability;

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2. Employ necessary personnel according to procedures established for the employment of personnel by the Office of Management and Enterprise Services;

Section 3-118. The Secretary of Education shall:

- 3. Monitor the efforts of the public school districts to comply with the provisions of this act and of Enrolled Senate Bill No. 183 of the 1st Session of the 42nd Oklahoma Legislature which relate to common education;
- 20 4. 2. Identify districts not making satisfactory progress
 21 toward compliance with the provisions and recommend appropriate
 22 corrective actions to the State Board of Education concerning each
 23 district so identified;

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5. Have executive responsibility for the Oklahoma Educational Indicators Program and the annual report required pursuant to Section 1210.531 of this title;
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- 6. 3. Review and make periodic public comment on the progress and effectiveness of the State Board and State Department of Education, the Office of the State Superintendent of Public Instruction, other bodies created by this act, and the public schools of this state concerning the implementation of the provisions of this act and of Enrolled Senate Bill No. 183 of the 1st Session of the 42nd Oklahoma Legislature which relate to common education;
- 7. 4. Analyze the revenues for all systems of education and the expenditure of common education revenue, giving close attention to expenditures for administrative expenses relating to the common schools:
- 8.5. Make reports to the public concerning these matters whenever appropriate; and
- 9. 6. Submit recommendations regarding funding for education or statutory changes to the Speaker of the House of Representatives, the President Pro Tempore of the Senate and the Governor whenever appropriate.
- 22 SECTION 6. AMENDATORY Section 5, Chapter 367, O.S.L.
 23 2012, as last amended by Section 1, Chapter 272, O.S.L. 2019 (70
 24 O.S. Supp. 2019, Section 3-145.3), is amended to read as follows:

Section 3-145.3 A. Subject to the requirements of the Oklahoma Charter Schools Act, the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability shall:

- 1. Provide oversight of the operations of statewide virtual charter schools in this state;
- 2. Establish a procedure for accepting, approving and disapproving statewide virtual charter school applications and a process for renewal or revocation of approved charter school contracts which minimally meet the procedures set forth in the Oklahoma Charter Schools Act;
- 3. Make publicly available a list of supplemental online courses which have been reviewed and certified by the Statewide Virtual Charter School Board to ensure that the courses are high quality options and are aligned with the subject matter standards adopted by the State Board of Education pursuant to Section 11-103.6 of this title. The Statewide Virtual Charter School Board Commission for Educational Quality and Accountability shall give special emphasis on listing supplemental online courses in science, technology, engineering and math (STEM), foreign language and advanced placement courses. School districts shall not be limited to selecting supplemental online courses that have been reviewed and certified by the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability and listed as provided for in this paragraph; and

4. In conjunction with the Office of Management and Enterprise Services, negotiate and enter into contracts with supplemental online course providers to offer a state rate price to school districts for supplemental online courses that have been reviewed and certified by the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability and listed as provided for in paragraph 3 of this subsection.

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- B. Each statewide virtual charter school which has been approved and sponsored by the Board or any virtual charter school for which the Board has assumed sponsorship of as provided for in Section 3-145.5 of this title shall be considered a statewide virtual charter school and the geographic boundaries of each statewide virtual charter school shall be the borders of the state.
- C. Each statewide virtual charter school approved by the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability shall be eligible to receive federal funds generated by students enrolled in the charter school for the applicable year. Each statewide virtual charter school shall be considered a separate local education agency for purposes of reporting and accountability.
- D. As calculated as provided for in Section 3-142 of this title, a statewide virtual charter school shall receive the State Aid allocation and any other state-appropriated revenue generated by students enrolled in the virtual charter school for the applicable

- year, less up to five percent (5%) of the State Aid allocation,

 which may be retained by the Statewide Virtual Charter School Board

 Commission for Educational Quality and Accountability for

 administrative expenses and to support the mission of the Board. A

 statewide virtual charter school shall be eligible for any other

 funding any other charter school is eligible for as provided for in

 Section 3-142 of this title. Each statewide virtual charter school

 shall be considered a separate local education agency for purposes

 of reporting and accountability.
- 10 E. A virtual charter school shall be subject to the same

 11 reporting requirements, financial audits, audit procedures and audit

 12 requirements as a school district. The State Department of

 13 Education or State Auditor and Inspector may conduct financial,

 14 program or compliance audits. A virtual charter school shall use

 15 the Oklahoma Cost Accounting System (OCAS) to report financial

 16 transactions to the State Department of Education.

F. A virtual charter school governing body shall be responsible for the policies that govern the operational decisions of the virtual charter school. The governing body of a virtual charter school shall be subject to the same conflict of interest requirements as a member of a local school board including, but not limited to, Sections 5-113 and 5-124 of this title. Members appointed to the governing body of a virtual charter school after July 1, 2019, shall be subject to the same instruction and

continuing education requirements as a member of a local school board and pursuant to Section 5-110 of this title, complete twelve (12) hours of instruction within fifteen (15) months of appointment to the governing body, and pursuant to Section 5-110.1 of this title, attend continuing education.

G. Students enrolled full-time in a statewide virtual charter school sponsored by the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability shall not be authorized to participate in any activities administered by the Oklahoma Secondary Schools Activities Association. However, the students may participate in intramural activities sponsored by a statewide virtual charter school, an online provider for the charter school or any other outside organization.

H. The decision of the Statewide Virtual Charter School Board to deny, nonrenew or terminate the charter contract of a statewide virtual charter school may be appealed to the State Board of Education within thirty (30) days of the decision by the Statewide Virtual Charter School Board. The State Board of Education shall act on the appeal within sixty (60) days of receipt of the request from the statewide virtual charter school applicant. The State Board of Education may reverse the decision of the Statewide Virtual Charter School Board or may remand the matter back to the Statewide Virtual Charter School Board for further proceeding as directed.

SECTION 7. AMENDATORY Section 7, Chapter 367, O.S.L.

2012, as amended by Section 7, Chapter 212, O.S.L. 2013 (70 O.S.

Supp. 2019, Section 3-145.5), is amended to read as follows:

Section 3-145.5 A. Notwithstanding any other provision of law,

beginning July 1, 2014, no school district shall offer full-time

virtual education to students who are not residents of the school

district or enter into a virtual charter school contract with a

provider to provide full-time virtual education to students who do

not reside within the school district boundaries.

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Effective July 1, 2014, the Statewide Virtual Charter School В. Board Commission for Educational Quality and Accountability shall succeed to any contractual rights and responsibilities incurred by a school district in a virtual charter school contract executed prior to January 1, 2014, with a provider to provide full-time virtual education to students who do not reside within the school district boundaries. All property, equipment, supplies, records, assets, current and future liability, encumbrances, obligations and indebtedness associated with the contract shall be transferred to the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability. Appropriate conveyances and other documents shall be executed to effectuate the transfer of any property associated with the contract. Upon succession of the contract, the Board Commission shall assume sponsorship of the virtual charter school for the remainder of the term of the

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contract. Prior to the end of the current term of the contract, the

Board Commission shall allow the provider of the virtual charter

school to apply for renewal of the contract with the Board

Commission in accordance with the renewal procedures established
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SECTION 8. AMENDATORY Section 1, Chapter 247, O.S.L.

7 2017 (70 O.S. Supp. 2019, Section 3-145.8), is amended to read as

8 follows:

pursuant to Section 3-145.3 of this title.

Section 3-145.8 A. It shall be the duty of each virtual charter school approved and sponsored by the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability pursuant to the provisions of Section 3-145.3 of Title 70 of the Oklahoma Statutes to keep a full and complete record of the attendance of all students enrolled in the virtual charter school in one of the student information systems approved by the State Department of Education and locally selected by the virtual school from the approved list.

- B. By July 1, 2018, the governing body of each virtual charter school shall adopt an attendance policy. The policy may allow attendance to be a proportional amount of the required attendance policy provisions based upon the date of enrollment of the student. The attendance policy shall include the following provisions:
- 1. A student who attends a virtual charter school shall be considered in attendance for a quarter if the student:

a. completes instructional activities on no less than ninety percent (90%) of the days within the quarter,

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- b. is on pace for on-time completion of the course as defined by the governing board of the virtual charter school, or
- c. completes no less than forty instructional activities within the quarter of the academic year.
- 2. For a student who does not meet any of the criteria set forth in paragraph 1 of this subsection, the amount of attendance recorded shall be the greater of:
 - the number of school days during which the student completed the instructional activities during the quarter,
 - b. the number of school days proportional to the percentage of the course that has been completed, or
 - c. the number of school days proportional to the percentage of the required minimum number of completed instructional activities during the quarter.
- C. For the purposes of this section, "instructional activities" shall include but not be limited to online logins to curriculum or programs offered by the virtual charter school, offline activities, completed assignments, testing, face-to-face communications with virtual charter school staff or service providers or meetings with

virtual charter school staff or service providers via
teleconference, videoconference, email, text or phone.

- D. The virtual charter school shall submit a notification to the parent or legal guardian of a student who has been withdrawn for truancy or is approaching truancy.
- E. The Statewide Virtual Charter School Board Commission for Educational Quality and Accountability may promulgate rules to implement the provisions of this section.
- 9 SECTION 9. AMENDATORY 70 O.S. 2011, Section 1210.531, as
 10 amended by Section 14, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2019,
 11 Section 1210.531), is amended to read as follows:

Section 1210.531 A. The Commission for Educational Quality and Accountability shall establish an Oklahoma Educational Indicators Program. The purpose of the Program shall be to develop and implement a system of measures whereby the performance of public schools and school districts is assessed and reported without undue reliance upon any single type of indicator, and whereby the public, including students and parents, may be made aware of the proper meaning and use of any tests administered under the Oklahoma School Testing Program Act, relative accomplishments of the public schools, and of progress being achieved. The Commission shall involve representatives of school teachers and of school administrators in the development of the Program. The Program shall be so designed that use of standardized definitions and measures and opportunities

for coordination with national reports, including those of the National Assessment of Educational Progress, are maximized.

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- В. The Oklahoma Educational Indicators Program shall present information for comparisons of graduation rates, dropout rates, pupil-teacher ratios, student enrollment gain and loss rates, and test results in the contexts of socioeconomic status and the finances of school districts. Information shall be provided individually for all public school sites and school districts in a format that facilitates comparisons. As necessary data become available, comparisons shall also be provided individually for all schools and school districts on a historical basis. Reports of all tests administered pursuant to the Oklahoma School Testing Program Act shall be a part of the Oklahoma Educational Indicators Program and shall be provided for each grade and each test subject or set of competencies. Test results for students enrolled in Internet-based courses, including regularly enrolled and alternative education students, shall be disaggregated and reported. The Commission for Educational Quality and Accountability shall seek to develop and incorporate additional indicators of comparative standing and accomplishment.
 - C. Additionally, the Commission for Educational Quality and Accountability, with the cooperation of the State Department of Education, the Oklahoma State Regents for Higher Education, and the State Board of Career and Technology Education, shall develop

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procedures for obtaining and reporting data to the high schools and
to the general public regarding the performance of each high
school's graduates in Oklahoma's institutions of higher education
and in postsecondary vocational-technical education. The Commission
for Educational Quality and Accountability shall include such data
in the report of the Oklahoma Educational Indicators Program. The

State Department of Education shall make all its data available to
the Office of Educational Quality and Accountability annually.
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D. By February 1 of each year the Commission for Educational Quality and Accountability shall publish:

- 1. A summary report to the people and Legislature of Oklahoma of the information provided by the Oklahoma Educational Indicators

 Program; and
 - 2. State, district, and site level reports which shall include the percentage of students who perform at the various levels on the tests required by the Oklahoma State Testing Program.
- Immediately following the publication of the reports required in this subsection each year, all data gathered pursuant to the Oklahoma Educational Indicators Program shall be made available for public inspection at the Office of Educational Quality and Accountability. The confidentiality of individual student and personnel records shall be preserved as required by law.
- SECTION 10. REPEALER Section 3, Chapter 367, O.S.L.
 24 2012, as amended by Section 4, Chapter 212, O.S.L. 2013, Section 4,

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    Chapter 367, O.S.L. 2012 and Section 6, Chapter 367, O.S.L. 2012, as
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    amended by Section 6, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 2019,
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    Sections 3-145.1, 3-145.2 and 3-145.4), are hereby repealed.
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        SECTION 11. It being immediately necessary for the preservation
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    of the public peace, health or safety, an emergency is hereby
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    declared to exist, by reason whereof this act shall take effect and
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    be in full force from and after its passage and approval."
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